



Year 3

Parent/Carer  
Curriculum  
Meeting

27th September 2023

# Meet the Year 3 Team

## Welcome to Year 3



Miss Daniel- Snowdrop Class

Miss Leverington - Violet Class

# The John Clifford Promises



Good to  
be 'Gold'







It's Good to be G

**GOLD!**



# Our Curriculum

# Our Year 3 Curriculum Topics

Autumn 1 2023	Spring 1 2023	Summer 1 2023
<p>What makes us unique?</p>	<p>How significant was the discovery of Tutankhamun's tomb?</p>	<p>Can light save your life?</p>
		
Autumn 2 2023	Spring 2 2023	Summer 2 2023
<p>Would you survive the Stone Age?</p>	<p>Is the Force with you?</p>	<p>What are the secrets of plants?</p>
		



# Year 3 Long Term Plan 2022-2023

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Persuasive Writing	Narrative Explanation Text Poetry	Narrative Instructions	Narrative Newspaper Report	Narrative Persuasive Letters	Narrative Non-chronological report
Class Novel	Call me Lion	Stone Age Boy	There's a Pharaoh in our bath	Iron Man	Grace Darling	Charlie and The Chocolate Factory
Maths	Place Value Addition and Subtraction	Addition and subtraction Multiplication and Division	Multiplication and Division Fractions	Fractions Length and Perimeter	Money Time	Geometry Mass and Capacity
Science	Animals including humans: Nutrition	Rocks	Forces and Magnets	Forces and Magnets	Light	Plants
History		Stone Age	Ancient Egypt	History of Transport		
Geography	Our world				Coasts	Climate
PE	Rounders Gymnastics	Tennis Dance	Gymnastics Netball	Football Cricket	Sports Academy Athletics	Sports Academy Athletics
Art/DT	Drawing	Textiles - Sewing	Sculpture	Construction	Cooking	Painting
RE	Signs and symbols	Diwali	Stories about Jesus	Jewish Celebrations	Why is the Bible important for Christians?	Islamic Rites of Passage
MFL	Greetings	My body	The people around me	All about school	Time to eat	Tell me when
Music	Singing			Singing/listening/com posing/performing	Singing/listening/com posing/performing	



# How much time will my child spend learning each subject?

8.50 am – 10.15 am – Teaching time

10.15 am – 10.30 am – Assembly and collective worship

10.50 am – 12.00pm – Teaching time

1.00pm – 3.25pm – Teaching time

<b>English</b>	4-5 hours per week x 6 = 30 hours	4-5 hours per week x 6 = 30 hours	
<b>Spelling /Phonics</b>	1 hour 40 mins x 6 = 8 hours 40 mins	1-2 hours per week = 12 hours	
<b>Handwriting</b>	30 minutes per week x 6 = 3 hours	30 minutes per week x 6 = 3 hours	
<b>Maths</b>	4-5 hours per week x 6 = 30 hours	4-5 hours per week x 6 = 30 hours	
<b>Science</b>	6 hours	6 hours	
<b>Physical Education</b>	12 hours	12 hours	
<b>Computing</b>	6 hours	6 hours	
<b>Art</b>	6 hours*	6 hours*	*Not taught in the same half term discreetly.
<b>Design and Technology</b>	6 hours*	6 hours*	

<b>History</b>	6 hours*	6 hours*	*Not taught in the same half term discreetly.
<b>Geography</b>	6 hours*	6 hours*	
<b>RE</b>	30 – 45 mins per week x 6 = 3 hours 10 minutes	30 – 45 mins per week x 6 = 3 hours 10 minutes	
<b>PSHE</b>	30 mins per week x 6 = 3 hours	30 mins per week x 6 = 3 hours	
<b>MFL (KS2 only)</b>		30 mins per week x 6 = 3 hours	Two-week cycle to be introduced.
<b>Music</b>	30 mins per week x 6 = 3 hours **	30 mins per week x 6 = 3 hours **	**Taught 3 x half terms a year
<b>Outdoor Learning</b>	2 hours per week x 3 = 6 hours***	2 hours per week x 3 = 6 hours***	***Alternating
<b>DAILY Mile</b>	50 mins per week x 6 = 5 hours	50 mins per week x 6 = 5 hours	



# Year 3 Class Weekly Timetable



Weekly Timetable: Autumn 1

Year 3 (Violet and Snowdrop)

	8:50-9:10 (20 mins)	9:10-9:30 (20 mins)	9:30-10:15 (45 mins)		11:00 – 12:00 (60 mins)		1:00 – 2:00 (60 mins)		2:10– 3:15 (65 mins)	3:15 – 3:25
Mon	Morning work	Spelling	English/Reading	Assembly 10:15-10:30 Break 10:30-10:50 Daily Mile 10:50 – 11:00 Lunch 12:00 – 1:00	Maths		Art		Reading	
Tues	Morning work	Spelling	English		Maths		Science		Spanish	PSHE
Wed	Morning work	Spelling	English		Maths		Geography		Computing	
Thurs PPA PM	Morning work	Spelling	English		Maths		Outdoor learning/ PE		Outdoor learning/ RE	
Fri	Music		English		Maths		PE		Nelson handwriting	Star Assembly 2:30-3:00

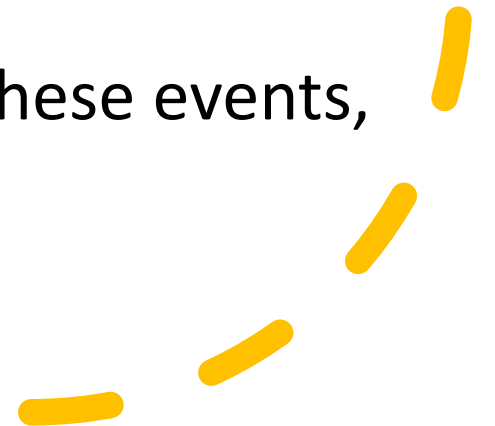


# How can you get involved?

Throughout the year, we like to provide the children at JC with meaningful experiences. This academic year, we are planning to celebrate these events:

- Black History Month
- Chinese New Year
- World Culture Day

If you would like to support with these events, please let us know.



A stack of books with various colored spines (red, green, purple, orange) is shown. The pages are white and slightly aged. The text 'Curriculum Subjects' is overlaid in white, bold font, centered within a white rectangular border.

# Curriculum Subjects

The image shows a close-up of an open book lying on a light-colored surface. To the left of the book is a dark-colored cup. A pen is visible near the book's spine. The entire scene is dimly lit and has a dark, semi-transparent overlay. A white double-line rectangular border frames the central text.

# Reading

# Phonics at John Clifford School

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- Phonics is a method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.
- Following an update from the Department for Education around phonics teaching, we have moved to Essential Letters and Sounds. This is a phonics programme based on Letters and Sounds (2007).
- Children in Foundation Stage, Year One and Year Two will have phonics each day as a whole class.
- In KS2 some children will have some phonics sessions.

# Reading at John Clifford School

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- At John Clifford School, reading is one of the most important things that we teach as all areas of the curriculum rely heavily upon strong reading.
- Reading comprises of many different strands which come together to create a fluent reader.
- This includes but is not limited to; background knowledge, vocabulary, phonological awareness and decoding.
- Reading is taught using ERIC skills through our class novel



# Supporting at Home

- We ask that all children read a minimum of three times a week to an adult at home.
- As your child's reading develops, it is natural that they will spend more time reading to themselves. However, it is still helpful to have support from an adult.
- When reading with your child, encourage them to ask questions of the text and to discuss the meaning of unfamiliar words. This will help to support their developing comprehension skills.

# Benefits of Reading at Home



## Child A – Reads for 1 minute per day

- Reads for 190 minutes per school year.
- This is equivalent to half an extra school day.
- Child A will read approximately 16,700 words a year.



# Benefits of Reading at Home



Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day
<ul style="list-style-type: none"><li>• Reads for 190 minutes per school year.</li><li>• This is equivalent to half an extra school day.</li><li>• Child A will read approximately 16,700 words a year.</li></ul>	<ul style="list-style-type: none"><li>• Reads for 950 minutes per year.</li><li>• This is equivalent to 2.6 extra school days.</li><li>• Child B will read approximately 83,500 words a year.</li></ul>

# Benefits of Reading at Home



Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day	Child C – Reading for 20 minutes per day
<ul style="list-style-type: none"><li>• Reads for 190 minutes per school year.</li><li>• This is equivalent to half an extra school day.</li><li>• Child A will read approximately 16,700 words a year.</li></ul>	<ul style="list-style-type: none"><li>• Reads for 950 minutes per year.</li><li>• This is equivalent to 2.6 extra school days.</li><li>• Child B will read approximately 83,500 words a year.</li></ul>	<ul style="list-style-type: none"><li>• Reads for 3,800 minutes per year.</li><li>• This is equivalent to 10.5 extra school days.</li><li>• Child C will read approximately 334,000 words a year.</li></ul>

# English Writing



Name \_\_\_\_\_

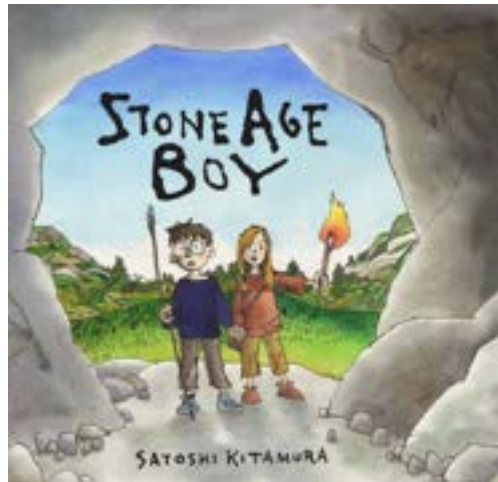
Signature \_\_\_\_\_

Date \_\_\_\_\_

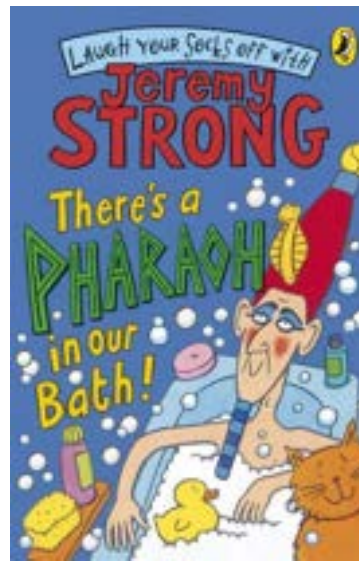
# Our Class Novels



**Autumn 1**



**Autumn 2**



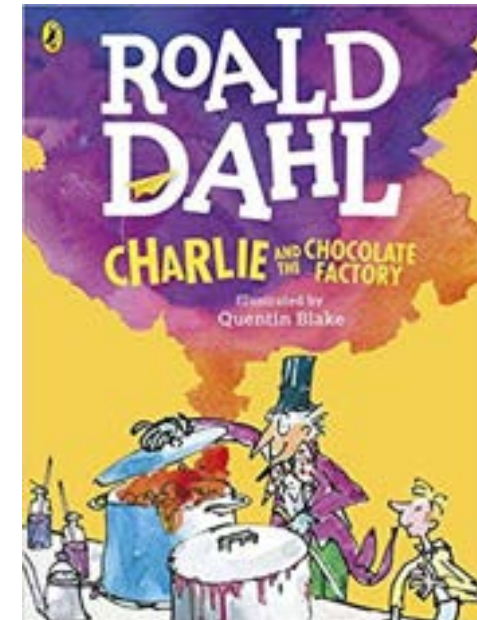
**Spring 1**



**Spring 2**



**Summer 1**



**Summer 2**

# Grammar in Year 3

- Revision of year 1 and 2
- Adding suffixes beginning with vowel letters to words of more than one syllable
- 'I' sound spelt 'y' elsewhere than at the end of words
- 'U' sound spelt 'ou'
- More prefixes
- Suffix -ation, -ly



# Handwriting in Year 3

Children need to

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]

# Maths

# Maths and Number Fluency

***Our goal:***

***to ensure that every child has the numeracy skills that they need to be able to get the best out of school and life.***

- A core area of maths that children require in primary school is **fluency in number facts**. When children can quickly recall number facts, they can tackle calculations and problem-solving with greater confidence.
- The current national expectation is that all children will be fluent in the number bonds (addition and subtraction facts) up to 20 by the end of Year 2.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10



# Multiplication and Division facts (times tables)

- Times tables up to  $12 \times 12$
- Application to scaled problems, such as  $0.6 \times 9 = 5.4$  and  $6 \times 90 = 540$ .
- The current national curriculum expectations are that all children will be fluent in the times tables facts up to  $12 \times 12$  by the end of Year 4, which is assessed in the Multiplication Tables Check in June each year.
- Essential building block of knowledge for the work that follows in Year 5 and 6, such as long multiplication and fraction calculation.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



- Secure websites with paid subscription
- Practise key number fluency skills
- Spending just a few minutes three or more times a week can help to reinforce number facts taught in school and increase your child's confidence
- **Numbots.com**: this site focuses on number bonds up to 100.
- **TTRockstars.com**: this site focuses on times tables facts up to (and beyond) 12x12.



**Science**

# Science in Year 3

- Animals and living things

In year 2, children learned about animals and living things and focused on habitats and food chains. In year 3, children will learn about nutrition and the skeleton. This develops further in year 4 where children classify animals.

- Rocks
- Forces and magnets
- Light
- Plants



**PE**



# PE & Outdoor Learning

- In Violet and Snowdrop Class, all children take part in PE on a Friday and alternative Thursdays. Children take part in Outdoor Learning on alternative Thursdays. All children also take part each day in the Daily Mile.
- Our aim is for all children to leave John Clifford being able to take part in the 'JC Triathlon'
  - Run a mile
  - Swim 25 metres
  - Ride a bike proficiently

## **PE and Outdoor Learning Kit**

This year, your child should come to school wearing their normal school uniform and bring with them their PE or Outdoor Learning kit to get changed into at school. Children can leave their PE kit at school and only bring their Outdoor Learning kit on the alternate Thursdays.



# Statutory Assessments in Year 3

There are no statutory assessments in Year 3.

Children will take part in the multiplication check in Year 4 and will prepare for this throughout year 3.



**Working  
together**

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- Your help at home forms an important part of your child's progress. Please encourage your child to take active role in their learning and complete their homework tasks (see on the website and in their communication diaries).
- Dates of reading morning are Thursdays from the week commencing 18.09.23.



# Parent/Carer Consultations

We are here to celebrate all of your child's achievements and will share these with you throughout the year. Our Parent/Carer Consultations will take place this year on:

- **Monday 9th October 2023**
- **Wednesday 11th October 2023**

Your child will also receive an end of year report in July 2024.

# Any other information?



In KS2, children are no longer provided with a snack and milk. If your child would like a 'healthy' snack, they can bring this to school and eat during break time.

Please pack your child's snack separately and not in their lunch box.

If you'd like to join the friends of John Clifford, please get in contact with either a member or staff from school.